

Buffalo & Erie County Public Library System Profile

Survey Results and Community Implications

REPORT INFORMATION

Topic: Summer Reading, CaregiverPrograms: See full list on page 2 Date

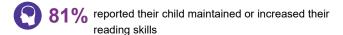
Range: None

BUFFALO & ERIE COUNTY PUBLIC LIBRARY SYSTEM PROFILE SURVEY WORK

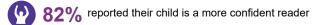
Buffalo & Erie County Public Library System Profile conducted surveys to program participants to collect data and insights about how their summer reading services and programs are supporting community needs. Buffalo & Erie County Public Library System Profile surveyed patrons using the Project Outcome Summer Reading Caregiver Survey, which measures the impact of services designed to provide continuous reading and learning opportunities for children between school breaks to limit learning gaps. A total of **408** survey responses were collected.

Results

A total of **408** survey responses were collected from **28 libraries**. Of the percentage of parents or caregivers surveyed who either **agreed or strongly agreed** that they benefited from the service or program:

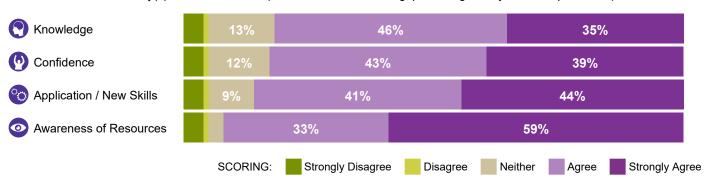


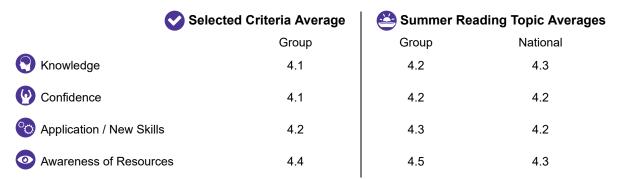
85% reported their child reads more often



92% reported their child uses the library more often

The full results of the survey(s) are shown below. (Note that due to rounding, percentages may not add up to 100%)





AVERAGES: Ranges from 1.0 (Strongly Disagree) to 5.0 (Strongly Agree)

Survey topic averages represent all data under the survey topic and type and are based on the library location (e.g. United States, Canada). Selected criteria average represents data under any additional criteria applied to the report, such as date range, program or survey name.

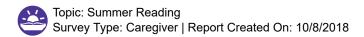


A total of 408 survey responses were collected across 20 surveys. The list of programs surveyed are shown in the table below.

Program Name	Survey Name	Attendance	Response Rate
Summer Reading 2018 - ALD - Caregiver - 6/22/2018	Summer Reading 2018 - ALD - Caregiver	0	N/A
Summer Reading 2018 - Amherst - Caregiver - 6/22/2018	Summer Reading 2018 - Amherst - Caregiver	0	N/A
Summer Reading 2018 - ANG - Caregiver - 6/22/2018	Summer Reading 2018 - ANG - Caregiver	0	N/A
Summer Reading 2018 - BOS - Caregiver - 6/22/2018	Summer Reading 2018 - BOS - Caregiver	0	N/A
Summer Reading 2018 - CEN & City - Caregiver - 6/22/2018	Summer Reading 2018 - CEN & City - Caregiver	0	N/A
Summer Reading 2018 - Cheektowaga - Caregiver - 6/22/2018	Summer Reading 2018 - Cheektowaga - Caregiver	0	N/A
Summer Reading 2018 - CLA - Caregiver - 6/22/2018	Summer Reading 2018 - CLA - Caregiver	0	N/A
Summer Reading 2018 - COL - Caregiver - 6/22/2018	Summer Reading 2018 - COL - Caregiver	0	N/A
Summer Reading 2018 - CON - Caregiver - 6/22/2018	Summer Reading 2018 - CON - Caregiver	0	N/A
Summer Reading 2018 - EAU - Caregiver - 6/22/2018	Summer Reading 2018 - EAU - Caregiver	0	N/A
Summer Reading 2018 - EDN - Caregiver - 6/22/2018	Summer Reading 2018 - EDN - Caregiver	0	N/A
Summer Reading 2018 - ELM - Caregiver - 6/22/2018	Summer Reading 2018 - ELM - Caregiver	0	N/A
Summer Reading 2018 - GRI - Caregiver - 6/22/2018	Summer Reading 2018 - GRI - Caregiver	0	N/A
Summer Reading 2018 - Hamburg - Caregiver - 6/22/2018	Summer Reading 2018 - Hamburg - Caregiver	0	N/A
Summer Reading 2018 - LCW - Caregiver - 6/22/2018	Summer Reading 2018 - LCW - Caregiver	0	N/A
Summer Reading 2018 - LNC - Caregiver - 6/22/2018	Summer Reading 2018 - LNC - Caregiver	0	N/A
Summer Reading 2018 - MAR - Caregiver - 6/22/2018	Summer Reading 2018 - MAR - Caregiver	0	N/A
Summer Reading 2018 - NCO - Caregiver - 6/22/2018	Summer Reading 2018 - NCO - Caregiver	0	N/A
Summer Reading 2018 - NST - Caregiver - 6/22/2018	Summer Reading 2018 - NST - Caregiver	0	N/A
Summer Reading 2018 - OPK - Caregiver - 6/22/2018	Summer Reading 2018 - OPK - Caregiver	0	N/A
Summer Reading 2018 - TON - Caregiver - 6/22/2018	Summer Reading 2018 - TON - Caregiver	0	N/A
Summer Reading 2018 - Town of Tonawanda - Caregiver - 6/22/2018	Summer Reading 2018 - Town of Tonawanda - Caregiver	0	N/A
Summer Reading 2018 - WSE - Caregiver - 6/22/2018	Summer Reading 2018 - WSE - Caregiver	0	N/A

Additional Survey Information

The library also asked the following questions:





Additional Survey Information

The library also asked the following questions:

- 1. What could the library do to help your child continue to learn more?
- 2. What did your child like most about the program/service?

Open-Ended Responses

Open-ended responses are listed in chronological order and grouped by survey and then by question.

Summer Reading 2018 - Town of Tonawanda - Caregiver

1. What could the library do to help your child continue to learn more?

- · More programs
- · They do a great job
- Smaller groups
- · Keep Miss Jill's program
- More programs
- Cont. to bring in kids programs. Making reading fun! Thanks
- · More programs
- Nothing
- Nothing you're doing a great job

2. What did your child like most about the program/service?

- The songs and stories
- Seeing stories enacted
- stories
- painting
- He liked the story about the shark + fish. Ms. Jill is awesome!
- Songs, stories, and painting with a fork!
- Creativity
- Making noise
- Meeting other kids
- Learning about planting
- Painting the rocks
- Decorating rocks
- He loves craft club

3. What is the name of your or your child's school?

- Franklin Elem.
- Franklin
- · Franklin Elementary
- Ben Franklin
- not attending yet
- St. Mark's in Bflo starting Sept
- Homeschooled
- Windermere Elementary
- Home Schooled



Topic: Summer Reading

Survey Type: Caregiver | Report Created On: 10/8/2018



- Wondermakers
- Wondermakers
- wondermakers
- Preschool Reading Program (summer)
- 3-5 yr old storytime
- DIY Instruments
- DIY Instruments
- DIY Instruments
- Fairy Gardens
- Craft Club
- Craft Club
- Craft Club

Summer Reading 2018 - TON - Caregiver

1. What could the library do to help your child continue to learn more?

- · My children are always so excited to attend events & take out books. Especially this library.
- · Continue with programming

2. What did your child like most about the program/service?

- The stories
- · being part of the show
- the story about the rabbit
- Singing
- Kenya

3. What is the name of your or your child's school?

- · Glendale Elementary
- Riverview
- Elmwood Village Charter School Hertel
- Homeschooled
- Mullen

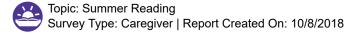
4. What program did you attend today?

- Wondermakers
- Wondermakers
- Wondermakers
- Wondermakers
- Wondermakers
- Wondermakers

Summer Reading 2018 - OPK - Caregiver

1. What could the library do to help your child continue to learn more?

- continue programs for kids.
- · Keep on doing this class
- · More classes for babies
- · More programs
- · Just as you are doing





- Book club for elem age kids
- Continue program

2. What did your child like most about the program/service?

- · songs & activities, book time.
- Singing/Dance
- · crafts & games, bubbles
- Dancing
- She loves the songs & toys & books
- Songs, instruments, stories & toys!
- music
- singing
- music
- Spin art, songs. Ms. Corey is excellent with program and working with kids
- Dancing, parachute, spin art

3. What is the name of your or your child's school?

- Wee Care in fall
- Doodle bugs
- WSCS
- Doodlebugs
- Ellicott
- Ellicott
- Only 2 1/2
- OP Co-Operative Preschool

4. What program did you attend today?

- · Toddler play time
- Toddler Storytime
- lap time Story Hour
- under 2
- Preschool
- · Preschool play
- Rocking Reading
- · Story time PreK
- Toddler story time

Summer Reading 2018 - NCO - Caregiver

1. What could the library do to help your child continue to learn more?

- They are doing great!
- Our library does a great job already
- · Your doing a good job
- · Child activities & reading programs
- · Its all good
- Keep having learning class activities
- · Keep activities for young kids not in school yet :)
- · Keep having programs
- Keep doing what you are
- Doing well Time frame just right





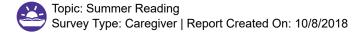
2. What did your child like most about the program/service?

- All of it
- Time with friends
- Coloring
- Crafts
- · Sand activity
- Craft
- glue drawing
- Craft
- Craft
- The game
- The games
- game/story
- craft & reading
- · craft, games & reading
- · The shakers:)
- The craft
- craft
- Stories & music
- Listening to the stories
- craft

3. What is the name of your or your child's school?

- · North Collins Central
- North Collins
- North Collins
- · North Collins
- North Collins
- North Collins
- NC
- NC
- North Collins Elementary
- Homeschooled
- N. Collins Elementary
- North Collins
- · not in school yet
- Charlotte Ave Hamburg
- Charlotte Ave Hamburg
- Charlotte Ave Hamburg
- Charlotte Ave Hamburg
- N. Collins
- NC
- North Collins
- N. Collins
- North Collins Central

- Storytime
- Story Hour
- · Story time
- Story time
- Story Hour





- Story Hour
- Story Hour
- Pete the Cat
- Rocking with Pete the Cat
- Pete the Cat
- Pete the Cat
- libraries rock
- Story Hour
- · Libraries rock
- Reading Dancing

Summer Reading 2018 - NST - Caregiver

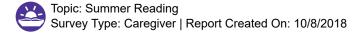
1. What could the library do to help your child continue to learn more?

- · Be open on Sunday!
- Additional music/phys ed/storytime for ages 1-2
- they are doing a great job.
- Summer Reading program helps maybe do a winter one
- Our library is fantastic! We do miss the storytimes in the summer.
- Programs like these!
- Keep up the summer program!
- n/a

2. What did your child like most about the program/service?

- The obstacle Course
- Jumpbunch! He has really grown and progressed since starting Jumpbunch
- Jump Bunch is excellent!!!
- The obstacle course!
- Age appropriate for toddlers
- Making the puppet
- Making a puppet
- Something fun to do
- The story and the crafts
- Making puppets!
- The puppets
- Live animals
- · Petting animals
- Petting the chincilla
- Seeing animals!
- Shake from Zoomobile touch + learn about anim
- The squeeking bird.

- Home Instruction
- Akron Elementary!
- Akron Central School
- Akron Elementary
- Akron Central School
- Daycare Ms. Jean's
- Homeschooled
- St. Mary Swormville
- Doodle Bugs





- 3 yrs old
- Homeschooled
- NA (too young)
- Akron
- Akron Elementary
- Homeschool

- Jumpbunch
- Jumpbunch
- Jump Bunch
- Jump Bunch
- Sylvester + Magic Pebble Puppet show
- Puppet Show Sylvester + the Magic Pebble
- Sylvester + Magic Pebble Puppet Show
- Puppets Sylvester Magic Pebble
- Sylvester and the Magic Pebble
- Sylvester + Magic Pebble Puppet Show
- Buffalo Zoo Mobile
- Zoo
- Zoomobile
- Zoomobile
- Zoo
- Zoomobile
- Zoomobile Touch of Class

Summer Reading 2018 - MAR - Caregiver

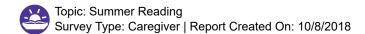
1. What could the library do to help your child continue to learn more?

- · more programs
- Don't know

2. What did your child like most about the program/service?

- · Cool Balloon Stuff
- · the songs
- · freezing the balloons
- the dancing
- the crafts
- Learning to make dogs
- Craft
- Music

- JT Waugh
- · Lakeshore Middle
- JT Waugh Elementary
- · Lake Shore Middle
- JT Waugh Elementary
- Highland Elemengary
- Highland Elementary





- · Safari Buffalo Animal Animal
- Science Below Zero
- Moving & Grooving
- Science Below Zero
- Moving & Grooving
- · Pete the Cat
- Balloon Art
- Story Hour
- **Buffalo and Brandy**

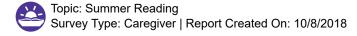
Summer Reading 2018 - LNC - Caregiver

1. What could the library do to help your child continue to learn more?

- · More programs after school
- Continue programs after school
- Keep offering amazing programs. Kids love participating and learning w/ kids their own age.
- · More programs
- Continue this type of programming
- · Continue this STEAM class year round
- Continue the programming doing a great job!
- continue to offer summer reading programs and STEM classes
- Continue such innovative programming! We have loved this summer's programs
- Do more of these activities
- The Lancaster Library has a fantastic program this year!
- My child reads really well thanks to the many story times that she has attended.
- Fun classes & activities
- Good programs
- More activities like this
- Everything is great
- Put out a monthly fav. reading list
- More programs like this. Ms. Meg is great!

2. What did your child like most about the program/service?

- Coding
- Coding Jam
- Caterpillar
- · Loves learning about how to create stop motion using computer software
- Hands on computer access.
- Coding the robot to move
- Learning how to direct the robot
- · Learning to code robots
- Using the iPad to control the robots
- Finding the fossils hidden in the library
- The search
- Searching for fossils
- Yes very much (7)
- Making their own fossils
- The hunt for dino eggs + opening them.
- Being w/ other children
- Story and Interacting





- Making the kite
- Crafts
- Hands on!
- Craft
- He loves Pete the Cat stories
- Being able to keep the craft

3. What is the name of your or your child's school?

- Hillview
- Hillview
- Herbert Hoover (Tona)
- William St., Lancaster
- Parkdale Elementary
- **UPK**
- Cayuga Heights Elementary
- Hillview
- Hillview
- Lancaster
- Hillview Elementary
- Court St. + William St.
- Hillview
- Cayuga Heights Elem.
- Como Park
- Lancaster
- Hillview
- Maple East
- Cayuga Heights
- Monkey See Monkey Do
- Hillview

- Coding Maker Monday
- Coding Maker Monday
- Maker Monday
- Stop motion animation
- Stop motion animation
- Maker Monday
- Program Dash Robot
- Maker Monday
- coding
- Maker Mondays
- Make Your Own Fossil
- Fossil
- Fun with Fossils
- Terrarium
- Fun with Fossils
- Fossils
- Movin & Groovin w/ Miss Meg
- Pre Kay Story Time, Moving & Grooving
- **Toddler Time**
- Pete the Cat
- terrarrium
- Pete the Cat





- Pete the Cat
- Terrariums

Summer Reading 2018 - LCW - Caregiver

1. What could the library do to help your child continue to learn more?

- more toddler programs
- · continue kid activities
- · Provide more kid events
- Lisa & Patty do a good job :)
- continue playgroup
- good the way it is.
- Perfect the way it is
- Continue same
- · Continue same
- continue having programs like Pete the Cat

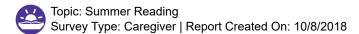
2. What did your child like most about the program/service?

- · reading, songs, craft, snack
- story time
- Toddler Time, friendly staff
- craft
- He loves the story time.
- interactive activities
- She like friend
- The craft and doing colors.
- The craft and colors
- · Story read aloud
- Loves Pete the Cat
- Story read aloud
- · games and craft

3. What is the name of your or your child's school?

- N/A (age)
- Will be Southside Elementary fall 2018
- West Seneca West Pre-K
- Truman
- West Seneca PreK fall
- Clinton Elementary

- Lackawanna Toddler Time
- Toddler TimeToddler Time
- Toddler Time
- Pete the Cat
- · Pete the Cat





· Pete the Cat

Summer Reading 2018 - Hamburg - Caregiver

1. What could the library do to help your child continue to learn more?

- These programs are terrific
- · These programs are wonderful for young children
- · Miss Chelsey's programs are wonderful
- Miss Chelsey is awesome
- Pay attention & play well w/ others
- · They are doing a great job
- Add more programs
- Play well with others & Shore
- More story times
- · Continue the program
- · We are enjoying several of the library's summer programs as we have readers at different levels.
- more events!
- More classes
- Doing these classes
- · continue to have classes
- · more read my or read-a-longs for older children maybe
- · Continue these programs
- We love the library & programs
- ?
- Continue these programs
- Nothing
- · continue story time
- Keep doing these programs
- More of the same

2. What did your child like most about the program/service?

- Dinosaur March
- Firetruck
- Everything. The music, story, toys and Miss Laurie are all fantastic! Lapsit!
- The themes are always well received
- · Reading stories
- Dances & songs w/ Miss Laurie
- Everything
- The craft activity & listening to stories
- interaction btw kids :)
- Making alphabet tree activity
- · Miss Chelsea's energy
- · encouraging, fun music
- The songs
- songs & dancing
- dancing/singing
- · all the singing
- · Fun, busy, interactive
- Story & dancing w/ songs
- · geared toward children
- · making the craft
- The singing & dancing





- Songs & craft. Awesome program! Children are very excited to attend!
- Music
- Ball Pokey
- Sensory bin/free play and the felt board
- Play time at the end
- The reading
- · Cars, watching the kids. Great job!
- · crafts & stories!
- Craft
- · Flipping through books
- The fun activity
- Everything
- the stories and songs
- the music
- songs
- · Age appropriate for babies
- songs, free play (sensory play)
- Sensory play

3. What is the name of your or your child's school?

- Little Lambs
- Little Lambs
- Hamburg
- Foundations
- Kids Kastle Preschool
- BTE
- Hamburg
- · Little Lambs Nursery School
- Not in school
- Page 1
- Blasdell Elementary (PreK)
- Union Pleasant/ Hamburg Nursery School
- Smarty Pants
- Little Einsteins PreK
- Eden Central
- N/A 1 yr old
- Blasdell elem
- TLC
- Not in school yet
- N/A too young
- N/A will attend Big Tree Elementary
- only 2.5
- Charlotte Ave./Union Pleasant
- A leap in learning
- Does not attend school yet

- Miss Lori
- Miss Lori
- · Lapsit with Miss Laurie
- · Miss Chelsey
- · Miss Chelsey
- Miss Laurie class





- Storytime
- Story Time
- storytime
- Story Time
- Lapsit w/ Miss Lavine, Storytime w/ Miss Chelsea
- · Friday AM story time
- Story Hour
- · Miss Laurie's class
- Story Hour Mon 10:30
- Moving Mondays
- Moving w/ Miss L
- Moving Mondays w/ Miss L
- Monday 10:30 storytime
- Lapsit
- Lapsit
- Lapsit
- · Friday story time
- · story time rocks
- · Storytime Shook Up
- Storytime
- Storytime shook up
- Storytime Rocks
- Storytime 10am Friday
- Reading Hour
- Shake it up story hour
- Shake it up story hour
- Lapsit 0-2
- Lapsit
- Story time
- Lapsit with Miss Ashley

Summer Reading 2018 - ELM - Caregiver

1. What could the library do to help your child continue to learn more?

- · More daytime story times
- · Keep offering interesting activities!
- Keep up the programs
- More classes in mornings, early evenings, weekends :)

2. What did your child like most about the program/service?

- · She loves the programs with Ms. Kate!
- The craft
- The crafts
- · He stayed busy

- First Presbyterian
- Marilla Primary
- Parkdale Elementary (eventually)
- Court Street
- Elma Primary
- · John A Sciole





• Elma Primary & Elem C [?] Preschool

4. What program did you attend today?

- · Story tim
- · Pre-school summer club
- preschool
- Summer Fun Club
- Summer Fun Club
- Summer Fun Club
- · Vacation Fun Club

Summer Reading 2018 - EDN - Caregiver

1. What could the library do to help your child continue to learn more?

- Continue having the great story hours + programs
- more fun activities
- · More reading times/activities
- · Continue family programming
- · Keep offering great programs
- Songs about counting and alphabet

2. What did your child like most about the program/service?

- · Learning about the instruments
- The stories + songs
- The songs
- · The book selections
- · Mixture of songs and stories
- Singing songs

3. What is the name of your or your child's school?

- Charlotte Avenue Hamburg
- Eden GLP + Elementary
- Eden
- Eden

4. What program did you attend today?

- · Samba drumming
- PM Storytime
- Storytime
- · Toddler Story Time
- · Story time
- Storytime

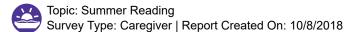
Summer Reading 2018 - CON - Caregiver

1. What could the library do to help your child continue to learn more?

- open more hours in AM
- · Keeping doing what youre doing!

2. What did your child like most about the program/service?

· being with other children



project | DUTCOME

- discovering new picture books
- Stories & crafts
- Legos

3. What is the name of your or your child's school?

- · Early Bird Day Care
- Springville Elementary

4. What program did you attend today?

- storytime
- Storytime
- Storytime
- Lego Club

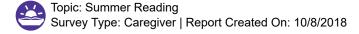
Summer Reading 2018 - COL - Caregiver

1. What could the library do to help your child continue to learn more?

- He loves the hands on activities
- Continue with children's programming
- Continue with children's programming
- Keep offering these types of programs
- Keep offering these types of programs
- more activities
- preschool stories
- Hold more events
- Hold more events like this
- Hold more events like this
- · Hold more events like Pete the Cat
- More events like this
- More events like this
- More programs in the morning
- This was so nice
- Continue programs like this
- Keep doing programs
- provide more fun/educational programs
- Keep providing great shows
- programs like this

2. What did your child like most about the program/service?

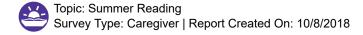
- · being part of it
- Making creative pictures with paint
- · Experimenting with shapes
- Painting & receiving a hat
- Painting & receiving a hat
- Art
- Art
- Seeing friends
- listening to story
- music
- Loved the music!
- Playing instruments
- Dancing





- music time
- dancing
- singing
- Games
- · Throwing the balls into cups
- · Coloring the fish
- Sorting fruit loops
- Painting a fish
- Everything
- Everything
- · Craft time/Reading
- Bear Hunt
- Snacks
- making toys
- making toys
- Giant Bubbles
- Big bubbles
- · Bubbles over them

- · North Collins Elementary
- Gowanda Central
- Gowanda Central
- Springville Elementary
- Springville Elementary
- Gowanda
- Gowanda
- Springville Griffith
- Preschool
- SGI
- SGI
- SGI
- preschool
- none
- none
- Little Love Bugs
- Gowanda
- Gowanda
- Gowanda
- Springville Elementary
- Gowanda Elementary
- Not in school
- Early Bird
- Springville Griffith
- Gowanda Central
- Gowanda Central
- none
- Gowanda Elementary
- Homeschooled
- Homeschooled
- Gowanda Elementary



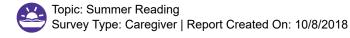


- Bubble Blast
- **Puffy Paint**
- Puffy Paint
- Pete the Cat
- · Pete the Cat
- **Buffalo & Brandy**
- Buffalo & Brandy
- **Buffalo & Brandy**
- Rainbow Fish story hour
- **Toddler Time**
- **Bubble Blast**
- **Bubble Blast Bubble Blast**

Summer Reading 2018 - CLA - Caregiver

1. What could the library do to help your child continue to learn more?

- more classes
- continue to have these activities
- Science animal activity
- Does a great job.
- Continue these types of programs.
- not sure
- You're doing great!
- Keep doing what your doing Great
- Miss Amy does a great job!
- Special events



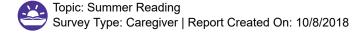


- · Keep having these programs. They are wonderful!
- · more age appropriate books please
- · I feel Amy is doing great

2. What did your child like most about the program/service?

- everything
- parachute
- game, seeing friends
- V organized. Physical listening. Movement skills
- rocket ships
- craft
- The outdoor activity
- · Outside activity with parachutes
- · Painting along w/ music, movement, emotions. Wonderful idea!
- painting
- · painting with music, loved sensory involvement and individual attention
- She loved the painting w/ music.
- · loves to paint/do crafts
- Painting to different types of music
- The instruments + marching
- · Loved the stories & music
- playing music
- · doing it herself
- Movement activity marching band
- the musical instruments
- · Playing instrument + making banjo
- Music
- craft
- instruments
- every craft she loves

- Maple West + St. Peter + Paul
- Akron
- · Doodle Bugs
- · Doodle Bugs
- Clar. Ctr. Pre-School
- St. Mary's
- Trinikids + Page 1
- Edukids
- Eastern Hills preschool
- Harris Hill
- Clarence Center
- St. Gregory's in Williamsville
- Christian Central Academy
- Nativity of Mary School
- Ledgeview
- Toddler
- Little Red School
- Will be Sheridan Hill
- · not in yet





- story hour
- Storytime preschool
- Storytime
- 3-5 yr. old
- pre-k
- 3-5 preschool
- · Preschool reading
- Summer Fun Club
- reading + arts and crafts
- Miss Amy Fun Club
- 6 yr old storytime
- Toddlers
- Miss Amy story time
- Toddler times
- 2-3 yr old w/ Miss Amy
- Toddler time
- 2-3 yr
- Toddler Time
- storytime
- tiny toons

Summer Reading 2018 - Cheektowaga - Caregiver

1. What could the library do to help your child continue to learn more?

- Doing a great job
- Storytime needs more order & rules like it used to be. Kids running everywhere is distracting & takes away from the children listening.
- continue this program:)
- Keep up w/ programs like this one. :)
- Offer more children programs
- JBR Library does a great job
- Terrific job already
- Continue library classes
- Keep offering your wonderful programs
- We love the library classes and would love to keep coming
- · Honestly we're new to these classes so I am just glad we found them!
- Have more classes
- Have special interest classes.
- continue these programs
- · Continue programs!
- programs are nice already
- programs are nice already
- Continue storytime
- Keep up classes
- would love more young/toddler classes
- Nothing, excellent program!!
- · Continue with great programs
- Reading clubs
- · Continue with interactive activities
- More weekly storytimes

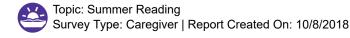




2. What did your child like most about the program/service?

- Craft
- Craft, singing
- She enjoys the craft & songs.
- singing & dancing
- · Head shoulder knees & toes song
- The crafts!
- He enjoyed the story, craft & activity & time to pick out books. Loved the prizes for summer reading!
- Fun/music
- Bubble dance, story
- Music and instruments
- Crafts
- · Shes loves all parts of her "class" especially crafts
- The teacher. Miss Jen does an amazing job in her classes!
- All of it.
- Video, project, marching, storytime
- Musical instruments
- craft
- craft
- · Activity, bubbles, songs
- · Craft, story
- Making crafts
- The craft!
- felt/songs
- · The stickers and glue stick
- Treasure chest, coin search
- Touching the animals
- The animals
- the animals
- Learning about and touching/seeing the animals
- · Seeing the animals
- The craft
- craft
- Stickers

- Only 3, not in school
- Go & Grow Preschool
- (will be Cheektowaga Central)
- Doesn't go
- · Como Park Elem. Lancaster
- Theodore Roosevelt
- Hillview
- Cayuga Heights Elem.
- Carousel Academy
- Alden Primary
- Alden Primary
- Lancaster
- Northwood Elementary
- · St. John's Pre School
- Depew
- Toddler Time





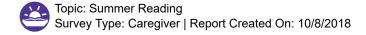
- Theodore Roosevelt Elementary
- UPK, Blasdell Elementary
- Cleveland Hill
- Elmwood Franklin
- Candyland Daycare
- JFK Middle School
- Maryvale Primary
- Grabiarz PS 79

- Toddler
- Toddler Time
- Toddler Storytime
- toddler story group
- Toddler Times
- Preschool
- SH for 5 yr olds & summer reading program for school age.
- Toddler Miss Jen
- pre-k
- Preschool Ages 3 1/2-5
- Preschool Ages 3 1/2-5
- · "preschool class"
- · Pre-school story hour
- Pre-school story hour
- 9:15
- 3-5 Story Hour
- pre school w/ Miss Jen
- pre school w/ Miss Jen
- 10:15
- Toddler Time
- Toddler Time
- Pre Music
- Toddler Time
- · Pirate Stories, craft, TV show
- World Safari Zoomobile
- Zoo Mobile
- Zoomobile
- Zoo Mobile
- Zoo Mobile World Safari
- Toddler reading time
- · Storytime preschool
- Storytime

Summer Reading 2018 - CEN & City - Caregiver

1. What could the library do to help your child continue to learn more?

- · more kids programs
- · nothing there doing great
- everything
- · Keep funding crafts





2. What did your child like most about the program/service?

- · the craft
- stories
- · learning something new
- Guitar lesson
- singing
- · reading and singing
- Crafting decorating their shoe boxes
- Building guitar
- Lots of fun and engaging

3. What is the name of your or your child's school?

- #64
- Tapestry
- Southside
- · Waterfront elementary 95
- #32
- none
- Waterfront Elementary 95
- · Discovery school 67
- Marivale, + transferring to Lackawanna 3rd Grade

4. What program did you attend today?

- Kidz Zone
- storytime
- Guitar lesson
- · craft nite guitar lesson
- · reading club
- none
- Craft night
- Craft nite
- Crafts

Summer Reading 2018 - BOS - Caregiver

1. What could the library do to help your child continue to learn more?

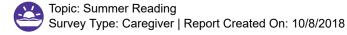
- The program is excellent here I wouldn't change anything!
- Everything is perfect
- keep the programs for kids

2. What did your child like most about the program/service?

- · reading books
- The repetition and songs
- Crafts
- · Reading, games, crafts
- crafts
- They look forward to all of the programs
- · The crafts

3. What is the name of your or your child's school?

none





- · Early Bird Preschool (in Sept.)
- Eden
- GLP
- Boston Valley

- lapsit
- lap sit
- Story Hour
- Summer Reading Age 4-6
- Reading 3-5
- · Story hour
- · Story Hour

Summer Reading 2018 - EAU - Caregiver

1. What could the library do to help your child continue to learn more?

- · Craft activities should be tied to a book
- More classes
- More science programs
- I love all the programs, keep it up!
- · Great opportunities like this!
- Continue to offer programs, activities, events that bring them here & involve them in the library.
- More craft activities
- the EA library does an amazing job!
- great already
- It's great
- have more programs
- · More animals
- · Offer more animal adventures with a limit on kids attending
- It's great
- none
- have these programs
- offer more story times during summer like this

2. What did your child like most about the program/service?

- painting
- Just doing it... just the way she wanted
- Painted lighthouses
- The paint mixing
- Painting
- painting
- Teamwork & creativity
- Making a craft they can actually play with
- Being creative
- Fun, interesting, captivating, helpful librarian :)
- Liked to be creative
- Stories
- · the hands on creations
- · something new
- Activity
- animals



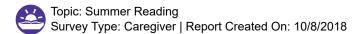


- touching the snail
- Animal
- Live animals
- The live animal
- · character relatable
- interactive
- character
- interactive
- interactive
- Ariel
- Interaction
- Very interactive
- the story
- The craft & photo opp

3. What is the name of your or your child's school?

- pre k
- Immaculate Conception
- Parkdale
- Parkdale
- Holland
- Franklinville
- · Hamburg Middle School
- Parkdale Elementary
- Baker Preschool
- Parkdale
- Parkdale
- Parkdale
- Parkdale
- Parkdale
- E.A.
- Wales Primary
- Parkdale
- EA
- Parkdale
- Alden Elm
- Parkdale
- Pre K Alden
- Pre K Alden
- Parkdale
- Elma Primary
- Wales Primary
- East Aurora Preschool

- · paint rocks
- photo holder/crafternoons
- Crafternoon picture holder
- Crafters Club
- Parkdale Elementary
- · Lighthouse Painting
- · lighthouse painting
- Craft at EA





- Beanbag Game
- Battle tops craft
- Crafternoons
- Crafternoons Battling Tops
- Animal Stories
- crafternoon
- Yoga for kids
- Kids Yoga
- Animal Tales
- Animal Tales
- Animals
- Aquarium Tales
- Emily
- Emily
- Emily
- Emily
- Emily
- Ariel
- Under the Sea
- · Ariel Little Mermaid
- Emmalee Little Mermaid
- Little Mermaid

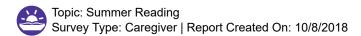
Summer Reading 2018 - Amherst - Caregiver

1. What could the library do to help your child continue to learn more?

- Nothing The Library's awesome!
- · continue programs
- · Varieties of programs for different ages
- Keep hosting this fun clubs!
- · Learn to Read Program!
- more activities w/ Summer Reading
- Just do what your doing!
- Week themes that
- Good Reading activity
- · Miss Beth reading stories at story time.
- · Keep doing story time
- · More classes like this
- reading
- · More programs to help read
- more yoga mom will pay
- more yoga!
- yoga, music
- more educational games (including on the computers), update computers (many kids games + activities don't work!)
- Not sure
- Publicize reading programs

2. What did your child like most about the program/service?

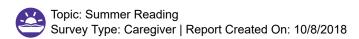
- craft
- craft
- stories
- craft





- · singing and crafts
- The craft
- Prizes
- Art fun!
- Fun craft
- · exploring library for books
- The turtle & frog
- Doing the activity and chalk
- The stories!
- Scavenger hunt outside
- Miss Beth
- finding objects in nature
- Craft
- The craft
- Book Bingo
- Having fun & winning a book
- Winning 2 books
- · She won 2 Books! "It was so much fun"
- The subject dinosaurs
- Interaction with the story
- He loved it!
- Miss Krysty Terrific
- · The enthusiasm of Miss Christy when she reads
- Musical instrument
- Relaxing and games
- · the secret garden
- · Secret garden. We enjoy THIS yoga with Donna best.
- Limbo Song!
- exercise
- meditation
- fur
- Time with mom
- · playing, songs
- play time
- The toys
- Energetic/fun storyteller
- Entertaining + well organized

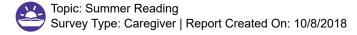
- Launchpad for Learning
- St. Gregory the Great
- Edukids
- Dodge Elementary
- nz
- Maple West
- Heim Elementary
- Olmsted #64
- Saints Peter & Paul
- Maple West Elementary
- Saint Peter & Paul
- Ss P&P
- Willow Ridge Ele.
- Language Academy, San Diego





- Heim Middle
- Maplemere PreK in Sept.
- Not in school yet
- JCC early childhood
- Maplemere Little Learners
- he's not in school yet 2 1/2
- St. Amelia's Pre-K3 in the fall
- Only 3
- Heim elementary
- maple east
- · Edison/Franklin
- · Forest Elem.
- St. Amelia
- Heim Elem.
- · Kaegebein Elementary
- Heim
- Heim
- Not in school right now

- Lunch Bunch Storytime
- Lunch Bunch Storytime
- · Pre-K Stories
- Lunch bunch
- Lunch bunch & story time
- Summer Club
- Art Rocks
- Summer Fun CLub
- Libraries Rock Summer Fun Club
- Tropical Treasures Buffalo Zoo
- Summer Fun Club Art Rocks
- SFC
- Summer Fun Clib
- · Pete the Cat. had a great time
- Pete the Cat
- Book Bingo
- Book Bingo
- Eggertsville-Snyder Bingo
- Book Bingo
- Story time
- Story + Tot time
- Storytime/playtime
- Story time + playtime
- Story time
- Story time
- · Story Time
- Story Time
- Yoga
- yoga
- Kiddin' Around Yoga
- Kiddy yoga
- Family yoga
- Yoga





- Kids yoga
- Kidding around yoga
- Storytime (for toddlers 2-5)
- Baby storytime
- · Baby + Toddler Story time + play time
- Thurs. Under 3 yrs.
- · Baby/toddler

Summer Reading 2018 - ALD - Caregiver

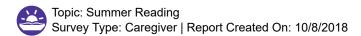
1. What could the library do to help your child continue to learn more?

- · more stem programs
- · More programming
- · Keep having fun and interactive programing
- · more science
- · More programs
- more programs
- · more programs!

2. What did your child like most about the program/service?

- · reading to Sadie
- It was fun
- unicycle
- giant balloon
- It was fun
- Juggling
- · He was good at interacting with the kids and keeping them entertained with the library rocks theme.
- · building rollercoaster
- · Learning about animals
- Animal Pelts
- She likes science & nature
- · figuring out
- The interaction with the different aspects of th eprogram
- Live animals
- animals
- · seeing animals
- animals
- animals
- animals
- Animals
- Snake
- She loves science!
- · All of the animals they brought to show us
- dropping parachute!
- · throwing parachute down stairs
- · building a parachute
- The activity they did

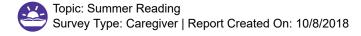
- · Alden Intermediate
- homeschooled
- homeschooled





- homeschooled
- Alden Central
- Alden Intermediate
- Alden Central School
- Alden Central
- Alden Central
- Alden Central
- Alden
- homeschooled
- homeschooled
- homeschooled
- Alden Central School
- Alden Central
- Alden Schools
- Alden Central
- homeschooled
- homeschooled
- homeschooled
- Alden Central
- Alden Cenral
- Alden Central
- · Alden Central School
- Alden
- homeschooled
- homeschooled
- homeschooled
- Alden Central School

- Sadie
- checkers Live
- · Checkers Live
- Checkers Live
- Checkers Live
- Checkers Live
- Checkers
- Checkers
- Science fun
- · Nature Detectives
- Animal Ambassadors
- Animal Ambassadors
- Animal Ambassadors SPCA
- Cold-Blooded Critters
- Cold-Blooded Critters
- Cold-Blooded Critters
- Cold Blooded Critters
- Cold Blooded Critters





- Cold Blooded Critters Beaver Meadow
- **Beaver Meadow**
- Falling into Summer





Overview

Wherever public libraries are working, possibility lives. People who work in public libraries know that library services open new opportunities for anyone who enters – putting people on the path to literacy, technological know-how, or a better job. Libraries see evidence of this every day – what they are often missing is the data to support it. Measuring outcome data helps libraries demonstrate the good they are doing and the value their impact is having in the community. For example, the Project Outcome: Year in Review 2016 Annual Report sites that nearly 80% of library users surveyed report that library programs and services have had some kind of positive impact on their lives in the last year, with a majority of patrons reporting that the educational aspect of these programs and services is what they like most. And these patron benefits are in high demand. Patrons most commonly suggested improvement for the library is new, more, or more frequent classes and programs.ⁱ

About the Surveys

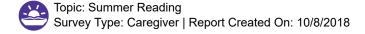
The Project Outcome surveys were developed by the Public Library Association's Performance Measurement Task Force, which is comprised of a diverse group of public and state library leaders, consultants, data researchers and analysts. The surveys are designed to help libraries measure the outcomes of programs and services and the impact they have on patrons. The results are intended to show a direction of change, not rigorous statistical proof of change. To learn more about Project Outcome, visit www.projectoutcome.org (https://www.projectoutcome.org).



Implications for Community Impact

Summer reading programs are an essential public library service that benefits a range of patrons from children, teens and adults. Public libraries intend summer reading programs to be engaging and fun while providing structure that supports ongoing learning opportunities for adults and protects against literacy backsliding for children out of school.

- Summer reading programs are particularly important for children transitioning from "learning to read" to "reading to learn" education levels. According to a three-year study by Dominican University's Graduate School of Library and Information Studies, students who participate in their local library's summer reading program significantly improve their reading skills.ⁱⁱ
- Children who participate in summer reading programs end up ahead of those who don't. The Lexile Framework provides a way to match a reader with an appropriate text within their reading level. Research shows that there is a 52 Lexile point gain for children who participate in summer reading programs. Summer reading programs reduce summer learning loss. Instead of losing knowledge and skills during the summer months, kids who attend summer reading programs actually show gains.
- Summer reading programs improve more than reading skills. In the Dominican University study, teachers report that children
 who participate in summer reading programs return to school with a more positive attitude about reading and higher level of
 confidence in the classroom, read beyond what is required, and perceive reading as important.^{iv}
- Most people in the United States view public libraries as an integral part of the education system by providing resources to everyone, while also being advocates of digital and information literacy. A recent report produced by the Pew Research Institute found that those over the age of 15 feel that public libraries have an important role in fulfilling the educational needs of the community they serve. Specifically, 85% of the surveyed population feel that public libraries need to coordinate with schools in literacy programs and resources provided to children. In addition, 78% feel libraries adequately encourage literacy and an enthusiasm for reading.^V





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ivRoman, Carragan, and Fiore. "Public Library Summer Reading Programs"

^vJohn B. Horrigan, Lee Rainie, and Dana Page. "Libraries at the crossroads." Pew Research Center (2015). Accessed October 23, 2015.

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